

## Resource List

The resources mentioned should help us learn more about the history of Indigenous peoples, the land, and anti-racism as well as implement anti-racist actions. Please feel free to add anything!

### Native American Stores

- [Birchbark Books](#) in Minneapolis
- [oyate.org](http://oyate.org)

### Articles

- "[Longtime police brutality drove American Indians to join the George Floyd protests](#)" by Macalester professor Katrina Phillips, *The Washington Post*
- "[16 maps that Americans don't like to talk about](#)," Max Fisher, *Vox*
- Native American Boarding Schools, [MNopedia](#) (there are more resources at the bottom, too)
- Dr. Denise K. Lajimodiere, "The Sad Legacy of American Indian Boarding Schools in Minnesota and the U.S.," [MinnPost/MNopedia](#), June 14, 2016.
- "[Indian Boarding Schools](#)," MNHS. Includes 5 short videos about: Canadian gov't apology for boarding schools, & Dakota and Ojibwe history in Minnesota, definition of 'mixed blood', Boarding schools in Morris and Pipestone, Casinos, Restorative Justice.
- [National Native American Boarding School Healing Coalition](#)
- MNHS [finding aid](#) for boarding school records
- Bethany Indian Mission - boarding school in Wittenberg, Wisconsin. Immanuel Lutheran Church supported a child there from 1942 to 1946 (at least). <http://wigenweb.org/shawano/BethanyIndianMission.html>
- ELCA Repudiation of the Doctrine of Discovery <http://download.elca.org/ELCA%20Resource%20Repository/RepudiationDoctrineOfDiscoverySPR2016.pdf>
- Call for reparations of Christian church led boarding schools <https://sojo.net/articles/time-acknowledgement-christian-run-native-american-boarding-schools-left-legacy-destruction>

### Books

Suggested by History Professor Katrina Phillips of Macalester: (Willing to lead a discussion)

- [Ojibwe in Minnesota](#), by Anton Treuer
- [The Relentless Business of Treaties: How Indigenous Land Became U.S. Property](#), by Martin Case. Offers some helpful ways to think about land ownership and use.
- [An Indigenous People's History of the United States](#), by Roxane Dunbar-Ortiz

Suggested by History Professor Jean O'Brien of the University of Minnesota:

- [Fools Crow](#), by James Welch - a novel about a band of Blackfeet Indians in 1870, beautifully describing their lifestyle and beliefs and encounters with whites.
- [Seasons of Change](#), by Chantal Norrgard
- [Our History is the Future](#), by Nick Estes

*Kids books:*

- [I Am Not a Number](#) by Jenny Kay Dupuis and Kathy Kacer. Bilingual book. Picture book. Well-told story. 40 pages.
- [When I Was Eight](#) by Christy Jordan-Fenton and Margaret Pokiak-Fenton. Picture book about a Catholic Indian Boarding School and the power of learning to read. Tells the story of Fatty Legs for younger children. 32 pages
- [Daughter of Suqua](#)
- [Fatty Legs: A True Story](#)
- [My Name is Not Easy](#) by Derby Dahl Edwardson National Book Award Finalist. Chapter book. Excellent book for upper elementary/junior high school. About a boarding school in Alaska for Indians, Inuit, and white children. 248 pages
- [My Name is Seepeetza](#)
- [Momma Do You Love Me](#),

*Other books:*

- [God is Red](#) – compares spirituality of Native Americans and other religious groups
- [White Birch Red Hawthorn](#), by Nora Murphy - a memoir written by a white woman describing her search for understanding the history of the land where her immigrant family farmed in Minnesota, the Indians who lived there then and are her neighbors now in Minneapolis.
- [Monumental Mobility](#), by Lisa Blee and Jean M. O'Brien - tells the story of Chief Massasoit, his encounters with the Pilgrims at Plymouth in the 1600s and the meaning of his statue there and all over the United States.
- [This Town Sleeps](#), by Dennis Staples
- [Braiding Sweetgrass](#), by Robin Wall Kimmerer. A native scientist shares with wisdom and joy her journey to harmonize the Western scientific study of ecology with Native cultural views
- [“On This Spirit Walk: The Voice of Native American and Indigenous Peoples”](#) Henrietta Mann and Anita Phillips
- [Mni Sota Makoce](#); Gwen Westerman and Bruce White. From Ann Regan at Minnesota Historical Society - “(This book) offers the best and most comprehensive overview. Gwen is a Dakota woman who teaches at Mankato State, and the book offers a chance to hear the story from the Dakota perspective.”

- [Fort Snelling at Bdote](#), Peter Decarlo, provides an overview of the Twin Cities area, the many sites that are sacred to the Dakota, and the continuing presence of Indigenous people in the Cities. Reading this book, which is shorter than *Makoce*, helps people reframe the traditional view of American westward expansion.” (Ann Regan, Editor-in-Chief, Minnesota Historical Society Press)
- First Nations Development Institute’s [Book List](#)
  - [Bury My Heart at Wounded Knee](#), by Dee Brown
  - [The Legacy of the Conquest](#), by Patricia Nelson Limerick
  - [Everything You Wanted to Know About Indians But Were Afraid to Ask](#), by Anton Treuer

### **Books on Boarding Schools**

- Adams, David Wallace. [Education for Extinction: American Indians and the Boarding School Experience 1875-1928](#), University Press of Kansas, 1997
- Archuleta, Margaret, Brenda J. Child, and K. Tsianina Lomawaima (Eds.) [Away from Home: American Indian Boarding School Experiences](#), Heard Museum, 2000
- Child, Brenda. [Boarding School Seasons: American Indian Families, 1900-1940](#), University of Nebraska Press, 2000 100 pages long. Uses letters from students, parents, and staff to describe the effects of separation, dangers of illness, the nature of work at the schools, and resistance by the students. Very Good.
- Lajimodiere, Denise. [Stringing Rosaries: The History, the Unforgivable, and the Healing of Northern Plains American Indian Boarding School Survivors](#), North Dakota State University Press, 2019
- Giago, Tim. [Children Left Behind: The Dark Legacy of Indian Mission Boarding Schools](#). Clear Light Pub., 2006
- Churchill, Ward. [Kill the Indian, Save the Man: The Genocidal Impact of American Indian Residential Schools](#). City Lights Publishers, 2004.
- Fortunate Eagle, Adam. [Pipestone: My Life in an Indian Boarding School](#). Univ. of Oklahoma Press, 2020.

### **Instruction**

- "[On this Spirit Walk: The Voices of Native American and Indigenous Peoples](#)" by Henrietta Mann and Anita Phillips is a small group curriculum for churches
- <https://mnhum.org/native-nations-minnesota/>
- Roots of Injustice. Seeds of Change. 2 hour workshop on the impact of the Doctrine of Discovery and how to promote healing with Indigenous people [https://www.fgcquaker.org/system/files/cloud\\_attachments/Roots-of-Injustice\\_Seeds-of-Change.pdf](https://www.fgcquaker.org/system/files/cloud_attachments/Roots-of-Injustice_Seeds-of-Change.pdf)

### **Listening (Podcasts/Radio)**

- [“Little War on the Prairie,”](#) 1-hour documentary from *This American Life* on the U.S.-Dakota War
- [White Earth Radio Station](#) (89.9 FM)
- First Nations Development Institute’s [Webinars](#)
- [NPR Interview](#) w/ Anton Treuer on his book, *Everything You Wanted to Know About Indians...*
- [The Land Remembers.](#) 20 minutes. Talk to churches about remembering the land and the first people who lived here and how churches can work toward right relationship with native communities. [http://www.pbuuc.org/OoS/2018-11-4\\_Service/2018-11-4-Sermon.mp3](http://www.pbuuc.org/OoS/2018-11-4_Service/2018-11-4-Sermon.mp3)

**Ramsey County Historical Society** information about the land. Received from Rich Arpi, Researcher on 1/9/2020:

The Dakota ceded land east of the Mississippi River and West of the St. Croix to the United States in 1837. This would include much of present-day St. Paul. Land west of the river and most of Southern Minnesota were ceded by the Dakota in 1851 by the Treaties of Traverse des Sioux and Mendota. Most Native American land was ceded to the U.S. via treaties, or just outright stolen and squatters moving in.

I am not aware of any time in U.S. history of Native American nations making separate land deals with private individuals, organizations or firms. All legal land transactions had to be approved by Congress.

Native American (Dakota villages) were at Kaposia (near the mouth of Phalen Creek on the east side of the river prior to the 1830s and on the west side near the park of the same name in South St. Paul, 1830s-late 1850s. They had hunting and fishing villages (summer only) on Lake Vadnais and a village at Bde Make Ska.....otherwise open land. No concept of individual land ownership, which you probably know. Dakota were prominent around St. Paul in the 1840s and early 1850s. After 1862, of course, you know the rest.

## Speakers

- Rev. Jim Bear Jacobs of Minnesota Council of Churches – gives [tours](#) (3hrs or 6hrs) of Native American Sacred Sites in Twin Cities [jimbear.jacobs@mnchurches.org](mailto:jimbear.jacobs@mnchurches.org)
- Shawna knows a speaker for the topic of missing and murdered Indigenous women.
- Professor Katrina Phillips of Macalester has offered to lead a book discussion around one of the books she suggested.
- Christine Diindiisi-Wallette McCleave - Lecturer
- [Bdote Learning Tours](#)

## Videos/TV

- Dakota Exile (1 hour long) is available to stream for free at: <https://www.tpt.org/dakota-exile/video/tpt-documentaries-dakota-exile/> tells the history of the 1862 Dakota War and massacre, forced exile of all Dakota from MN, interviews with Indians who went to Boarding Schools, importance of their culture, medicine, spirituality and language. Excellent introduction.
- Dakota Conflict. TPT. Excellent one hour video. Covers 1851 treaty to 1863. [http://www.mnvideovault.org/index.php?id=8011&select\\_index=0&popup=yes](http://www.mnvideovault.org/index.php?id=8011&select_index=0&popup=yes)
- First Nations Development Institute's Videos
- Richard Twiss - this a good talk that Richard gave to an ecumenical group of faith leaders. <https://www.youtube.com/watch?v=fGw7AU6VDOs>
- Jingle Dress Dancers in the Modern World. Ojibwe people and pandemics <https://vimeo.com/433760775https://vimeo.com/433760775https://vimeo.com/433760775> Jingle dress dancing started with the Flu pandemic of 1918 and is being used today. Makes a reference to boarding schools. Brenda Child is interviewed. 16 minutes.
- Our Spirits Don't Speak English, a documentary on boarding schools

## Websites

- Native Land – maps of Indian territories, languages, treaties, land cessions
- Bdote Memory Map - importance of Twin Cities places to Dakota people. Has a resource page with lots of links.
- Healing Minnesota stories - working towards understanding and healing between Native Americans and non-Native peoples
- <http://treatiesmatter.org/exhibit/> In this virtual exhibit, see how Dakota and Ojibwe treaties with the U.S. government affected the lands and lifeways of the Indigenous peoples of the place now called Minnesota and why these binding agreements between nations still matter today.
- First Nations Development Institute's Knowledge Center

## College classes

- University of Minnesota History with Professor Jean O'Brien  
Hist 3872 Indians since 1830. Meets Tuesdays from 4:00 to 6:30 beginning September 8, 2020 online.
- UMN minor on Native American Environmental Knowledge  
<https://cape.umn.edu/majors/native-american-environmental-knowledge>
- Macalester History with Professor Katrina Phillips

American Indian History to 1871 Hist 225

American Indian History since 1871 Hist 226

## **Native Organizations**

- Education
  - [Hocokata Ti](#) - 3,805-square-foot public exhibit in Shakopee, called Mdewakanton: Dwellers of the Spirit Lake, provides visitors with a cultural experience that enhances their knowledge and understanding of the Mdewakanton Dakota people and their history. Tours are offered to guests, where an assortment of Dakota Sioux artifacts can be viewed in the public gallery.
- Community Development
  - [Little Earth Residents Association](#)
  - [Minneapolis American Indian Center](#)
  - [Native American Community Development Institute \(NACDI\)](#)
- Food Justice
  - Dream of Wild Health
    - [Indigenous Food Share \(IFS\)](#) (\*Community Supported Agriculture)
    - [Seed Collection](#)
  - NACDI: [Four Sisters Farmers Market](#)
- Youth Development & Leadership
  - [MIGIZI](#)
- National Native organizations
  - [First Nations Development Institute](#)
    - Land Stewardship
    - Native Foods & Health
    - Community & Household Assets
    - Cultural Institutions
    - Youth Development
    - Financial Empowerment
  - [The American Indian Movement](#)